

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15 (An Autonomous Institute under Kakatiya university, Warangal)

### PARENTS SURVEY

Batch 2017-2021

#### Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

#### Please Return the Completed Form to:

Head Department of Electronics & Instrumentation Engineering Kakatiya Institute of Technology & Science, Bheemaram (V), Hasanparthy (M) Warangal – 506 015

Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

#### A. General Information

- 1. Name & Designation: Srinivas Chidurala
- 2. Organization: Collectorate office, Nagarkurnool.
- 3. Address: Flat no. 302, Sri Sai Balaji Towers, Karimnagar
- 4. Email ID: Chidurala.sreenivas@gmail.com
- 5. Phone Number (Off): ..... 6. Mobile: 9652404756

#### **B.** Details of the Ward

- 1. Name of the Student: Pranav Chidurala
- 2. Roll No.: B17EI002

#### C: Feedback Please give your feedback on appropriate scale <u>PROGRAMME EDUCATIONAL OUTCOMES (PEO)</u>

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:		Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue	3		
develop technical skills within and across disciplines in Electronics			
and Instrumentation Engineering for productive and successful career			
maintaining professional ethics			
<b>PEO2:</b> Graduates should develop and exercise their capabilities to	3		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	3		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

#### PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	1	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
	an ability for immediate professional practice as an Electronic and	3		
	mentation Engineer			
	An ability to use fundamental knowledge to investigate new and	3		
0	ing technologies leading to innovations in the field of Electronics &			
instru	mentation engineering.			

D. Any other suggestion(s)

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#### DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERINGKAKATIYA INSTITUTEOFTECHNOLOGY & SCIENCE::WARANGAL-15 (AnAutonomousInstituteunderKakatiyauniversity,Warangal)

### PARENTS SURVEY

Batch2017-2021

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Head Department of Electronics & Instrumentation EngineeringKakatiyaInstitute ofTechnology&Science, Bheemaram (V), Hasanparthy (M)Warangal – 506 015

Thankyou foryour cooperation.

#### Head Dept.ofElectronics&InstrumentationEngineering

#### A. GeneralInformation

1.Name&Designation:VELURI RAMANA REDDY
2.Organization:Retired DPMO, Health department
3.Address H.NO 2-12-64, Vidyaranyapuri, Vayuputra colony, Hanamkonda, Warangal. Pincode: 506009
4
.EmailID:lathaveluri1975@gmail.com
5.PhoneNumber(Off):6.Mobile: 9701579624
B. DetailsoftheWard
1. Nameof theStudentV. ANVIKA REDDY
2. Roll NoB17EI022

#### Pleasegiveyourfeedbackonappropriatescale C:Feedback PROGRAMME EDUCATIONALOUTCOMES(PEO)

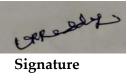
ProgrammeEducationalOutcomes(PEO)arestatementsdescribingattributeswhichshouldbeachievedby graduatesaftertheir graduation.

PEOs:EngineeringGraduateswill beableto:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should		2	
continuedevelop technicalskills withinand			
acrossdisciplinesinElectronicsandInstrumentationEngineeringforprod			
uctiveandsuccessfulcareer			
maintainingprofessionalethics			
<b>PEO2:</b> Graduatesshoulddevelopandexercisetheircapabilitiestodemonstrate		2	
theircreativityinengineeringpracticeandteamwork			
withincreasingresponsibilityandleadership			
PEO3:Graduatesshouldrefinetheirknowledgeandskillstoattain	3		
professionalcompetencethroughlifelonglearningsuchashighereducation,ad			
vanced degrees and professional activities.			

#### PROGRAMMEOUTCOMES(POs)&PROGRAMMESPECIFICOUTCOMES(PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	anability to apply knowledge of mathematics, science and engineering		2	
PO2	anabilitytodesignandconductexperiments,aswellastoanalyzeandinter pret data.		2	
PO3	an ability to design a system, component, or process to meet desiredneedswithinrealisticconstraintssuchaseconomic,environment al,social,political,ethical,healthandsafety, manufacturability,andsustainability.		2	
PO4	anabilitytofunction onmultidisciplinaryteams.		2	
PO5	an abilitytoidentify,formulate,andsolveengineeringproblems		2	
PO6	anunderstandingofprofessionalandethicalresponsibility.		2	
PO7	anabilitytocommunicateeffectively		2	
PO8	thebroad education necessary tounderstandtheimpact ofengineering solutionsinaglobal,economic,environmental,and societalcontext		2	
PO9	arecognitionoftheneedfor, and an ability to engage in life-long learning		2	
PO10	aknowledgeofcontemporaryissues		2	
PO11	anabilitytousethetechniques,skills,andmodern engineering toolsnecessaryforengineering practice.	3		
	${\sf anability} for immediate professional practice as an Electronic and Instrumen$	3		
	Engineer			
emerg ntatio	Anabilitytousefundamentalknowledgetoinvestigatenewand ingtechnologiesleadingtoinnovationsinthefieldofElectronics&Instrume n engineering.	3		

D.Anyothersuggestion(s)





DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15 (An Autonomous Institute under Kakatiya university, Warangal)

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Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

#### **A. General Information**

1. Name & Designation: Satyanarayana Moguram & farmer

2. Organization:

3. Address: vill:wadkapur, mdl: julapally, dist: peddapally.

.....

4. Email ID: .....

5. Phone Number (Off): ..... 6. Mobile: 7989932425

#### **B.** Details of the Ward

- 1. Name of the Student: Naveena Moguram
- 2. Roll No: B18EI063L

# C:Feedback Please give your feedback on appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

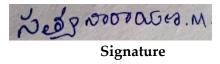
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PEO1:Building on fundamental knowledge, graduate should continue	3		
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maintaining professional ethics			
<b>PEO2:</b> Graduates should develop and exercise their capabilities to	3		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	3		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

#### PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	<b>PO6</b> an understanding of professional and ethical responsibility.			
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
PSO1	an ability for immediate professional practice as an Electronic and	3		
Instru	imentation Engineer			
emerg	An ability to use fundamental knowledge to investigate new and ging technologies leading to innovations in the field of Electronics & imentation engineering.	3		

D. Any other suggestion(s)





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Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

#### A. General Information

#### 1. Name & Designation: Manjula, Home Maker

#### 2. Organization: No

- **3. Address:** Flat No. 303, Madhava Residency Medipally, Uppal, Hyderabad.
- **4. Email ID:** rajeshreddy.m11@gmail.com
- **5. Phone Number (Off):** 8500388132.
- **6. Mobile:**9912680260.

#### **B.** Details of the Ward

- 1. Name of the Student: Shilpa Reddy
- 2. Roll No.: B17EI027

#### C: Feedback Please give your feedback on appropriate scale <u>PROGRAMME EDUCATIONAL OUTCOMES (PEO)</u>

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:		Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue	Yes		
develop technical skills within and across disciplines in Electronics			
and Instrumentation Engineering for productive and successful career			
maintaining professional ethics			
<b>PEO2:</b> Graduates should develop and exercise their capabilities to	Yes		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	Yes		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

#### PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	Yes		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	Yes		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Yes		
PO4	an ability to function on multidisciplinary teams.	Yes		
PO5	an ability to identify, formulate, and solve engineering problems	Yes		
PO6	<b>?O6</b> an understanding of professional and ethical responsibility.			
PO7	an ability to communicate effectively	Yes		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	Yes		
PO9	a recognition of the need for, and an ability to engage in life-long learning	Yes		
PO10	a knowledge of contemporary issues	Yes		
PO11 an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		Yes		
	an ability for immediate professional practice as an Electronic and mentation Engineer	Yes		
emerg	An ability to use fundamental knowledge to investigate new and ing technologies leading to innovations in the field of Electronics & mentation engineering.	Yes		

C. Any other suggestion (s ): NO

M. Moniscelo

Signature



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. మంద్ – 40६ 01%.

#### FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15 03 2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

# **Parents Feedback**

Please give following details:

I tende Stee Jette tette				1.0
Name	B.SUR	ENDOR		Age 48
Educational	BA	Occupation	Employee	2
Qualification	D. M		en que v-	2
Name of Ward	Biprate	ngusha		
Department &	1515	0.011.10		
Class	ELE	2014-18		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	$\checkmark$
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

1) please include mole software helded Converses

#### Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Page 2 of 2



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University. Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. వరంగల్ - 406,089.

# FEEDBACK FOR REVIEW OF SYLLABUS

Date: 3 3.18

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	Y
Alumni	
Other (Please specify)	40 <sup>-</sup>

# **Parents Feedback**

#### Please give following details:

истино.			Age 50
Mirza Mazherulla Ba		i l	1160 > -
D. C. a MA	Occupation	Breinell	
-			
Mirze A	menleh	baig	
	Airza Mazherulla B B. COM Mirza A	Airza Mazherulla Baig B. COM Mirze Amenuleh	Airza Mazherulla Baig Occupation Occupation

# Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	(
Agree	V
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	V
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Average system in mid exams should be removed

81 Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



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#### FEEDBACK FOR REVIEW OF SYLLABUS

Date: 8 . 3 . 2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

*Please select your category:* 

Student	
Teacher	
Employer	
Parent	V
Alumni	
Other (Please specify)	

# **Parents Feedback**

*Please give following details:* 

I leuse give jouowing	Succurro.			
Name	A. SIRISHA	a ke	4	Age 47
Educational	Degree	Occupation	private Employee	
Qualification	4		· · · · ·	
Name of Ward	A. NYNISHA			
Department &	EIE			2 N
Class		*		

## Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	$\checkmark$
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	ε.

D. Curriculum enhances employability

Strongly Agree	
Agree	12
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	4
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	$\checkmark$
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Best of mid exams must be Congidered instead of average

of . with Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.